



Haki Hamilton

Tumuaki

2nd Quarterly Report

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PART ONE: EXECUTIVE OFFICER POSITION DESCRIPTION DUTIES

1.1 Ensure Te Roopū operates in accordance with this constitution;

This quarter we have operated in accordance with the constitution of Te Rōpū Māori and have made our best efforts to be proactive in organising exec meetups and abide by our constitutional obligations through the process of our SGM. This was done by adhering to our constraints in our constitution with our election policy. Initially admittedly I had read the elections policy and interpreted it disfavorably, but rectification of this hiccup spawned a much more smooth process of the running of SGM. I have chaired the majority of our hui and have delegated a couple due to being absent for the period of time leading up to that meeting.

# 1.2 Act as Māngai for Te Roopū at local, regional and national levels;

I had the honour of speaking on behalf of Te Rōpū Māori at the ANZAC day celebration. This looked like expressing condolences and giving mihi to those that have past and to give support to those whānau and friends that have been affected. I got to translate a poem that I was asked to read in Māori to personalise it and make relevant the content of the poem to Māori. I must acknowledge those on Te Rito and Te Rōpū Māori whānui who came and helped with ensuring that the mana of Te Rōpū Māori was in tact.

I am also fortunate to have been allowed to speak at the Māori pre-graduations on the 19th of May. I am grateful to our Tumuaki Tuarua for stepping up in my absence when I was called home for a tangihanga.





I was privileged to have been able to go to Āraiteuru Marae with Te Rōpū Whai Pūtake and represent Te Rōpū Māori and solidify connections with them. We have been added to the list of kaupapa and I have opted to volunteer at a few of their kaupapa. We have spoken about costs for hiring out the marae to try and get tauira out to that marae more often

I acted as a māngai for Te Rōpū Māori at the SGM for Ngā Tauira o te Kete Aronui (Māori Humanities students) where I was the returning officer for them.

I have been a māngai and given feedback and advice on certain proposals that seek to increase and Māori and Pasifika enrolment and retention in certain programmes. THe advice given was advice so as to be consistent with the Māori Strategic Framework. This was for 4 different departments and the progress of these is making great traction.

# 1.3 Represent Te Roopū as a delegate at Te Mana Akonga Hui;

Myself and our tumuaki Tuarua have been in the process of trying to organise all of the logistics for Hui Kaiārahi for this quarter and I have had the privilege alongside the kaiwhakahaere kaupapa to attend this hui in Hamilton where logistics and planning was undertaken by the tumuaki of the majority of the university campuses around the country. Activities at Hui Kaiārahi consisted of planning and setting objectives for our respective executives and Te Mana Ākonga as a whole for the year. We started planning what Te Huinga Tauira (The National AGM for Māori students) was gonna look like for this year at the ground level. We have had hui with TMA regarding what we would like to see for the upcoming week.

I meet once a month with the tumuaki of Te Mana Ākonga to update Te Mana Ākonga about the kaupapa that we are undergoing and some things that we would like to see or have advocated for at the national level that falls outside of our tier of influence.

1.4 Set policies with the Tumuaki Tuarua regarding matters of business, activities and all operations of Te Roopū consistent with section 8 of the constitution;

The Tumuaki Tuarua and I are still yet to make edits and proper amendments to the policies regarding our business, activities and conduct of Te Rōpū Māori in line with section 8 of the





constitution. I have been inundated with study through this exam period and have started making edits and amendments to one of a few of our policies. Upon the conclusion of my special exam on the 23rd of June, There will be adequate time allocated to completing the editing of these policies and making them more consistent with the current fabric of our constitution.

1.5 Carry out any duty that from time to time, may be defined by Te Rito and/or all operations of Te Roopū;

This quarter I organised for a couple of people to take us through the extent of governance roles and financial advice on how money behaves in the ropu settings and due diligence required of all of us to ensure that there is no indirect impropriety in our conduct when handling money.

The extent of our MOU with Te Huka Mātauraka was confirmed and was rolled over in light of what was discussed earlier in this year .

We have been working alongside the Office of Māori Development to attain an Executive Assistant to assist us with logistical matters that can alleviate some of the logistical burden from our shoulders and enable us to focus more on the quality of our service and focus on Māori Students. Having this EA will allow us more time to focus on the nature of our roles and be able to focus more on our work as students.

Quintin (President of OUSA) and I solidified our MOU and for the sake of practical utility made more flexible some of the sections in our MOU so that there are no absolute requirements of us that would be unnecessarily logistically burdensome. One of these was the requirement for the OUSA President to attend hui with Te Rito and made it an option. Te Rito will host OUSA and UOPISA next semester for an executive get together and I am looking forward to it.

UOPISA and Te Rito had an initial meet and greet to familiarise ourselves with each other's faces. We had a BBQ with UOPISA that saw the gathering of many faces both familiar and New. The overall energy of the BBQ was awesome and we are grateful to UOPISA for





showing their hospitality and this will be reciprocated in the third quarter. I am still keen to engage with Sepa and Imogen about the cultural awareness on a deeper level.

I am grateful and fortunate enough to have received a draft outlook that includes Te Tiriti o Waitangi in it from Imogen. I have not yet taken the time to examine it thoroughly, but will do so in the holidays and will make best efforts to put forward some practical actionable advice.

We have been having discussions with OUSA on finding a way to get Te Rōpū Māori's voice heard at the University Council level. This has proven difficult due to the fact that the legislative requirements have already been fulfilled by the university and the one required Māori seat was given to mana whenua and rightfully so. The navigation of this situation is ongoing.

1.6 Be an ex-officio member of the OUSA executive, and is responsible for Te Roopū Māori adherence to the Memorandum of Understanding (MoU) with OUSA;

Quintin and I have signed and sealed our MOU and there has been adherence to it by both OUSA and Te Rōpū Māori. Due to an incongruence in timetables and availability for both executives, we were unable to meet up as executives.

1.7 Each semester, submit at least (2) report to OUSA in accordance with the OUSA Constitution;

This is the second report of the semester being submitted for this semester both to OUSA and Te Rito.

1.7 Sit on any University committees appointed alongside OUSA;

A lot of the committees that we have been appointed to have not yet awoken for this part of the year. There was an effort for dual advocacy to be achieved and now that we have a full





executive, this allows us to be appointed to these roles. There is still some clarity desired by some of the Te Rito executive regarding the commencement of their duties in line with the committees that they are appointed onto alongside OUSA. This will be navigated via correspondence this holiday period in the hopes to hit the second semester running.

## 1.8 Sit on the OUSA Blue and Gold's Committee;

I have been informed by Donna Jones (Secretary of OUSA) about being appointed onto the blue and Gold's committee and we are still awaiting the formation of the committee this year and will be appointed to it as soon as we know about when it is reformed for the year.

1.9 Will maintain a good working relationship with Te Huka Mātauraka and the University, and will be responsible for the adherence to the MoU with the Te Huka Mātauraka and the Office of Māori Development;

We have maintained a good working relationship with Te Huka Mātauraka and OMD. We have been there to assist Te Huka Mātauraka with the Māori Pre Graduations with being present there to address all of the Graduates and have been helping out as much as I can with the pre-exam breakfasts that they hold for students. This has been a good opportunity to help out where I can and meet some new faces to try and direct them to the Te Rōpu Māori Whare.

We were lucky and are grateful for OMD's assistance to us with the running of our SGM and overseeing the voting process and the bi-election process of our SGM. We alongside all of the tumuaki of our divisional groups (Ngā Rōpū), are working to provide feedback on the Draft Māori Strategic Framework for 2040. This is a good opportunity for Māori Students to get their voice heard and help inform some of the university practices as they or their whānau will be on the receiving end of what comes from this framework, so it is imperative that this opportunity be afforded to Māori Students. We are making best efforts to provide different reaching perspectives that have elements of unique specificity in what is required by certain divisional groups of Māori students. The aim of this is to get the most well rounded and far reaching advice from Māori students and not just Te Rito.





# 1.10 Chair all Hui a Te Rito, and ensure that Tikanga Māori is upheld during these Hui;

I chair most Hui a Te Rito. I ensure to the best of my ability that everyone's voice is heard and that there is a space for everyone to voice their concerns and ideas for whatever we have going on at the time, whilst staying on course with what we need to address. In the event that I have been absent, I delegate the chairing of the hui to the Tumuaki Tuarua.

# 1.11 Support the Tuarua with Te Haerenga organisation and Komiti formation;

The Tumuaki Tuarua and I are working to arrange Te Haerenga to happen. We were in contact with other Universities in the South Island that were wanting to do this together. This is an ongoing process with Canterbury and Lincoln University to co-operate on this kaupapa. More focus on this will be put at the TMA Hui this upcoming week and alongside our policy review.

1.12 Where practical will work no less than 15 hours per week, with a minimum of 5 hours designated to 'Office Hours'

I have designated my office hours for most days and do work concurrently with where I am studying as well as having Hui a Te Rito.

### 1.13 Be a mandatory signatory for the Te Roopū bank account

This has been an ongoing process.

1.14 Attendance at Te Huinga Tauira is compulsory unless there are extenuating circumstances that are approved through a vote in a Te Rito Hui.





I Intend on attending Te Huinga Tauira. I am part of the organising committee.

### PART TWO: GENERAL DUTIES OF ALL EXECUTIVE MEMBERS

- <u>2.1 Where reasonable, all Executive Officers are expected to assist as volunteers for OUSA</u> events and functions, including, but not limited to:
  - <u>2.1.1</u> Assisting at the OUSA Tent City marquee and other activities during Summer School, Orientation and Re-Orientation;

I will liaise with Quintin on where I can be assistance during the week, however, we will be inundated with running our own events during re-orientation week.

2.1.2 At an individual Executive Officer's discretion, be a safety contact during Orientation, Re-Orientation and other OUSA events throughout the year;

N/A as Te Rōpū Māori run our own events during the year.

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2.1.3 Collecting for the capping charity; and

N/A





2.1.4 Assisting with elections and referenda where appropriate, including but not limited to advertising the election and collecting votes.

N/A at this time

2.2 Where reasonable, all Executive Officers are to be available for Executive meetings, national conferences, national and local campaigns, Executive training sessions and Executive planning sessions.

We will make best efforts to be available for the conferences, training sessions that coincide with what we have going on. We have had alumni come in and conduct governance and financial training that was tailored to Te Rōpū Māori.

<u>2.3 All Executive Officers with control of budget lines, or who have been allocated a budget line, shall maintain detailed budgets and not exceed their budgeted expenditure.</u>

N/A with my position.

2.4 All Executive Officers, where possible, shall maintain regular, publicised office hours, and are expected to regularly check and respond to all correspondence received.

These are made known within Te Ropū Māori's sphere, but distinct from OUSA.

2.5 All Executive Officers shall every quarter undertake five hours of voluntary service which contributes to the local community.





I have been running classes teaching Te Reo Māori from Te Rōpū Māori that is open to anyone that wants to come along and I have been doing that since the start of the second quarter.

PART THREE: ATTENDANCE AND INVOLVEMENT IN OUSA AND UNIVERSITY COMMITTEES

OUSA Ex-officio Member: I have been ensuring adequate and appropriate representation for Te Rōpū Māori with OUSA

Blue and Gold when it starts up

More committees to be discussed and solidified.

**PART FOUR: PROGRESS ON GOALS** 

Te Rōpū Māori constitutional objectives

To abide by all principles of Te Tiriti o Waitangi/ the spirit of Te Tiriti

As mentioned in the last quarterly report the Education and Training Act 2020 under s 9 (1) the focus now is more on Te Tiriti o Waitangi as opposed to the principles in the tertiary space. I have been providing feedback on different treaty sections across the different divisions and making sure that everyone at Te Rōpū Māori has their own rangatiratanga in everything that they do and that any tāonga that they have or anything disclosed in confidence does not get shared with anyone and that everyone is treated equally regardless of what part of their te ao Māori journey that they are on.

To support and encourage education and wellbeing for Māori students enrolled at the University of Otago and to provide a safe environment for Māori students to prosper.

Our biggest collective goal for this year is to be as accommodating as we can to any Māori student in our whare as possible irrespective of which part of their Māori journey that they are





on. Our Āpiha Hauora has done well in providing student lead events such as the weekly social sports and events such as relay for life, pink shirt day and the shield event that has been able to provide avenues for students to prosper in their health and well-being. Our Āpiha Mātauranga has done well in co-ordinating the Te Ropū Māori Kapa Haka and the structure of the Reo Classes in Te Ropū Māori. There has been a study wānanga run by Te Ropū Māori that covers that domain and was received well. The kaiwhakahaere kaupapa has done well in assisting others where they are needed and has been communicative in what they need in terms of assistance. Our Kaituhi has done well in being a very present face at Te Rōpū Māori and helping us co-ordinate as an executive when it comes to external communications, funding applications and meeting organisations. The Kaipapāho Matua has done well with keeping the students informed on our upcoming events and weekly recurring events. The Tumuaki Tuarua has done well in stepping up to my position when I was absent due to a tangihanga and has been extremely helpful in setting foundations for better advocacy for Māori students. The Tumuaki Tuarua has also done well in co-ordinating all the divisional groups of Te Ropū Maori as there are a few students in that domain that have been alerted to the things we do as the parent body of Te Ropū Māori and have subsequently utilised and made the most of what we offer.

To liaise with the broader Māori Community at local, regional and national level.

We have opened up our Te Reo Māori Classes to the broader community and anyone that would like to attend these classes free of charge.

We have been communicating and attending events hosted by Āraiteuru Marae to try and help out and solidify relationships with them. This is an area that I would like to improve on in the third quarter as I can see a really good reciprocal relationship forming that would allow Māori students to reconnect and learn more about te ao Māori and better familiarise themselves with marae protocol and tikanga.

At a national level, we have been asked to run a kaupapa called Hui Kaiārahi (a kaupapa that all of the presidents and vice presidents of the different Māori student organisations from around the country all meet up and report to each other on what the current state of affairs





are in their own region and university.) We are in the process of organising that and facilitating that kaupapa. This will be run next week by us.